



# Deakin Teaching Capability Framework

## Self-Mapping Exercise



Those who **enable** student experiences at Deakin provide resources, structures and services which support student learning, on-campus, at work, online and in communities.

Use this document to think about your practice, your knowledge and the values that you demonstrate as someone who enables learning and teaching at Deakin. Remember, these are examples of practice - you may not engage in all of them, and you may have other examples that we haven't included.

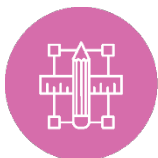
As you work through this document, think of examples from your practice as an educator at Deakin, that demonstrate each component of the framework.

Give yourself a rating out of 5 for engagement in each component.

Think about areas where you are performing strongly. These are the areas you could use in applications for recognition such as a HE Fellowship, teaching awards or for promotion.

Think about areas where you would like to increase your activity or knowledge. How could you build your capability in this area? Think about formal and informal opportunities to build your capability. This could include learning from experience, learning from others or learning from content.ma

You might like to take this document with you to your next DeakinAchieve meeting to help you think about career development and building your capability in learning and teaching.



## AREAS OF ACTIVITY

These are the **things you do** to enable learning and teaching at Deakin

|  | An example of how I do this | Self Rating (1-5) |
|--|-----------------------------|-------------------|
| <p>A1: Learning design</p> <ul style="list-style-type: none"><li>• Design and develop learning materials or activities that are engaging, inclusive and accessible in collaboration with teaching teams</li><li>• Develop capability building activities or innovations to support teaching teams to enhance learning design</li></ul>   |                             |                   |
| <p>A2: Teach and support learning</p> <ul style="list-style-type: none"><li>• Collaborate effectively with teaching teams to support student-centred, active and inclusive teaching practice in a range of contexts</li><li>• Evaluate and implement educational technologies and innovations for teaching and learning in collaboration with teaching teams</li><li>• Develop capability building activities and support for teaching teams to enhance their practice</li></ul>   |                             |                   |
| <p>A3: Assess and give feedback</p> <ul style="list-style-type: none"><li>• Design and develop authentic, accessible and inclusive assessment tasks and rubrics utilising a variety of assessment types which support learners to develop evaluative judgement and encourage academic integrity</li><li>• Evaluate and implement educational technologies and innovations for assessment and feedback in collaboration with teaching teams</li><li>• Develop capability building activities and support for teaching teams to enhance their assessment and feedback practice</li></ul> |                             |                   |

|   | An example of how I do this | Self Rating (1-5) |
|---|-----------------------------|-------------------|
| <p>A4.1: Learning environments</p> <ul style="list-style-type: none"> <li>• Design and develop accessible and inclusive learning experiences and resources and adapt materials for diverse learners where necessary</li> <li>• Enable learning environments that promote collaborative learning opportunities among learners, teachers and communities</li> <li>• Evaluate and implement educational technologies and innovations to support the development of effective learning environments</li> <li>• Develop capability building activities and support for teaching teams to develop their understanding of effective learning environments</li> </ul> |                             |                   |
| <p>A4.2: Student support and guidance</p> <ul style="list-style-type: none"> <li>• Design and develop activities that scaffold learning to build towards achievement of graduate learning outcomes</li> <li>• Design and develop learning resources that incorporate academic and other student support</li> </ul>  |                             |                   |
| <p>A5: Professional development, research, and scholarship</p> <ul style="list-style-type: none"> <li>• Engage with and contribute to research in learning and teaching to inform practice</li> <li>• Evaluate practice and innovations through evidence and evaluation frameworks</li> <li>• Contribute to professional bodies and communities of practice in teaching and learning</li> <li>• Engage in relevant capability building activities</li> </ul>  |                             |                   |

In which area of activity do you have the most experience?

Which area of activity do you need more experience?

Can you list some ways you could gain more experience in this area?



## CORE KNOWLEDGE

These are the **things you need to know** to enable learning and teaching at Deakin

|  | An example of how I apply this knowledge in my practice | Self-Rating (1-5) |
|--|---|-------------------|
| <p>K1: Discipline knowledge</p> <ul style="list-style-type: none"><li>• Relevant and current learning design standards and frameworks</li><li>• Ability to translate discipline specific activities for a general audience</li></ul>   |   |                   |
| <p>K2: Knowledge of effective teaching practice</p> <ul style="list-style-type: none"><li>• Current teaching practices in the discipline</li><li>• Alternative designs and learning materials to deliver on the same outcomes to facilitate a diverse range of students to learn equitably</li></ul>   |   |                   |
| <p>K3: Knowledge of how students learn</p> <ul style="list-style-type: none"><li>• Ways to design and develop support materials for learners across a course</li><li>• The implications of learners' discipline backgrounds on the unit or course design</li></ul>   |   |                   |
| <p>K4: Knowledge of effective use of learning technologies</p> <ul style="list-style-type: none"><li>• Minimum standards and best practice in design and development of digital resources</li><li>• Application of accessibility standards for creating premium digital resources</li><li>• Ways to implement innovative, accessible, and inclusive educational technologies</li></ul> |   |                   |
| <p>K5: Knowledge of how to evaluate your teaching</p> <ul style="list-style-type: none"><li>• Ways to evaluate practice and the impact on student learning and experience</li><li>• Ways to use evidence to implement changes to practice</li></ul>  |   |                   |

|   | An example of how I apply this knowledge in my practice | Self-Rating (1-5) |
|---|---|-------------------|
| <p>K6: Knowledge of quality assurance and enhancement</p> <ul style="list-style-type: none"> <li>• Deakin and Faculty Teaching and Learning Policies and procedures</li> <li>• Ways to review and monitor student feedback of practice</li> <li>• The practice and importance of evidence-based teaching practice for teaching teams</li> </ul> |   |                   |

In which area of knowledge are you most confident?

In which area of knowledge do you need more development?

Can you list some ways you could find out more about this area of knowledge?



## PROFESSIONAL VALUES

These are the **values you need to demonstrate** as you enable learning and teaching at Deakin

|  | An example of how I demonstrate this value | Self Rating (1-5) |
|--|--|-------------------|
| <p>V1: <a href="#">Respect diverse learners</a></p> <ul style="list-style-type: none"><li>• Design inclusive and accessible learning environments, activities, resources, services and assessments</li><li>• Demonstrate and promote indigenous and other cultural competence and awareness in teaching and in student interactions</li></ul>  |  |                   |
| <p>V2: <a href="#">Promote participation and equality</a></p> <ul style="list-style-type: none"><li>• Design a variety and choice of learning activities, resources, assessments or services to support the success of all learners</li></ul>  |  |                   |
| <p>V3: <a href="#">Use evidence-informed approaches</a></p> <ul style="list-style-type: none"><li>• Engage in reflective practice for teaching</li><li>• Contribute to scholarship of learning and teaching through sharing of practice, developing evidence-based approaches, research into dissemination and/or application of research</li><li>• Seek opportunities for relevant capability building activities</li></ul> |  |                   |
| <p>V4: <a href="#">Acknowledge the wider context</a></p> <ul style="list-style-type: none"><li>• Implement university, faculty and discipline priorities into practice</li><li>• Be aware of trends and issues within the wider HE context around curriculum within higher education</li><li>• Be aware of the changing nature of student demographics and implications for practice</li></ul>                               |  |                   |

Which of these values is most evident in your practice?

Which of these values could be more evident in your practice?

Can you list some ways you could increase your capability in this area?