



Deakin Teaching Capability Framework

Self-Mapping Exercise



Those who **design** learning opportunities at Deakin work together to design curriculum, resources, pedagogical strategies, learning activities, assessment and ways to use technology in learning.

Use this document to think about your practice, your knowledge and the values that you demonstrate as a designer of teaching and learning at Deakin. Remember, these are examples of practice - you may not engage in all of them, and you may have other examples that we haven't included.

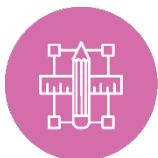
As you work through this document, think of examples from your practice as a designer of learning and teaching at Deakin, that demonstrate each component of the framework.

Give yourself a rating out of 5 for engagement in each component.

Think about areas where you are performing strongly. These are the areas you could use in applications for recognition such as a HE Fellowship, teaching awards or for promotion.

Think about areas where you would like to increase your activity or knowledge. How could you build your capability in this area? Think about formal and informal opportunities to build your capability. This could include learning from experience, learning from others or learning from content.ma

You might like to take this document with you to your next DeakinAchieve meeting to help you think about career development and building your capability in learning and teaching.



AREAS OF ACTIVITY

These are the **things you do** as you design learning and teaching at Deakin

	An example of how I do this	Self Rating (1-5)
<p>A1: Learning design</p> <ul style="list-style-type: none">• Advise and collaborate with teaching teams on the design and development of engaging, inclusive and accessible course and unit curriculum and materials• Develop frameworks for curriculum design to support course and unit development• Introduce innovative learning design to the unit's curriculum		
<p>A2: Teach and support learning</p> <ul style="list-style-type: none">• Advise and collaborate with teaching teams on student-centred, active and inclusive teaching practice in a range of contexts• Develop unit materials and learning activities in collaboration with teaching teams• Introduce innovation to learning activities and teaching practice		
<p>A3: Assess and give feedback</p> <ul style="list-style-type: none">• Advise and collaborate with teaching teams on the design and development of authentic, accessible and inclusive assessment tasks and rubrics• Advise and collaborate with teaching teams to support learners to develop evaluative judgement and to encourage academic integrity• Introduce innovation to assessment and feedback design		

<p>A4.1: Learning environments</p> <ul style="list-style-type: none"> • Advise and collaborate with teaching teams to design learning environments which are accessible and inclusive, and adapt materials for diverse learners where necessary • Advise and collaborate with teaching teams on the design of interactions and collaborative learning opportunities among learners, teachers and communities • Design innovative learning environments 		
<p>A4.2: Student support and guidance</p> <ul style="list-style-type: none"> • Advise and collaborate with teaching teams to design learning activities that scaffold learning to build towards achievement of graduate learning outcomes • Advise and collaborate with teaching teams to incorporate academic and other student support within learning materials 		
<p>A5: Professional development, research, and scholarship</p> <ul style="list-style-type: none"> • Engage with and contribute to research to inform the design of learning and teaching activities, resources, and environments • Evaluate practice and innovations through evidence and evaluation frameworks • Contribute to professional bodies and communities of practice in learning and teaching design • Engage in relevant capability building activities • Reflect and develop own teaching philosophy 		

In which area of activity do you have the most experience?

Which area of activity do you need more experience?

Can you list some ways you could gain more experience in this area?



CORE KNOWLEDGE

These are the **things you need to know** to be a designer of learning and teaching at Deakin

	An example of how I apply this knowledge in my practice	Self-Rating (1-5)
<p>K1: Discipline knowledge</p> <ul style="list-style-type: none">• Relevant and current learning design standards and frameworks• Ability to translate discipline specific activities for a general audience		
<p>K2: Knowledge of effective teaching practice</p> <ul style="list-style-type: none">• Current teaching practices in the discipline• Ways to adapt the standards and quality of disciplinary specific materials• Alternative designs and learning materials to deliver on the same outcomes to facilitate a diverse range of students to learn equitably		
<p>K3: Knowledge of how students learn</p> <ul style="list-style-type: none">• Contemporary learning theory• Ways to design and develop learning opportunities where social learning can occur between peers and teachers• The implications of learners' discipline backgrounds on the unit or course design• Ways to sequence the curriculum to support development of concepts and evidence of learning outcomes		

	An example of how I apply this knowledge in my practice	Self-Rating (1-5)
<p>K4: Knowledge of effective use of learning technologies</p> <ul style="list-style-type: none"> • Available educational technologies for learning and teaching for the discipline • Minimum standards and best practice in design and development of digital resources • Application of accessibility standards for creating premium digital resources • Ways to implement innovative, accessible and inclusive educational technologies 		
<p>K5: Knowledge of how to evaluate your teaching</p> <ul style="list-style-type: none"> • Ways to collect and analyse evidence and analytics about teaching and learning resources and activities • Ways to use evidence to implement changes to design and delivery 		
<p>K6: Knowledge of quality assurance and enhancement</p> <ul style="list-style-type: none"> • Deakin and Faculty Teaching and Learning Policies and procedures • Minimum standards (course and unit sites) in digital learning environments • The practice and importance of evidence-based teaching practice for teaching teams 		

In which area of knowledge are you most confident?

In which area of knowledge do you need more development?

Can you list some ways you could find out more about this area of knowledge?



PROFESSIONAL VALUES

These are the **values you need to demonstrate** as a designer of learning and teaching at Deakin

	An example of how I demonstrate this value	Self Rating (1-5)
<p>V1: Respect diverse learners</p> <ul style="list-style-type: none">• Design inclusive and accessible learning environments, activities, resources and assessments• Advise on the accessibility of tools and platforms• Evaluate and provide advice on indigenous and other cultural perspectives on learning materials and assessment		
<p>V2: Promote participation and equality</p> <ul style="list-style-type: none">• Design a variety and choice of learning activities, resources and assessments to support success of all learners• Leverage open access learning materials in educational design• Incorporate links and resources on support materials for learning		
<p>V3: Use evidence-informed approaches</p> <ul style="list-style-type: none">• Engage in reflective practice for teaching• Contribute to scholarship of learning and teaching through sharing of practice, developing evidence-based approaches, research into dissemination and/or application of research• Seek opportunities for relevant capability building activities		

	An example of how I demonstrate this value	Self Rating (1-5)
<p>V4: Acknowledge the wider context</p> <ul style="list-style-type: none"> • Implement university, faculty and discipline priorities into learning design • Be aware of emerging trends and issues within the wider HE context around curriculum design within higher education • Be aware of the changing nature of student demographics and implications for learning design • Be aware of accreditation requirements and application to learning design 		

Which of these values is most evident in your practice?

Which of these values could be more evident in your practice?

Can you list some ways you could increase your capability in this area?