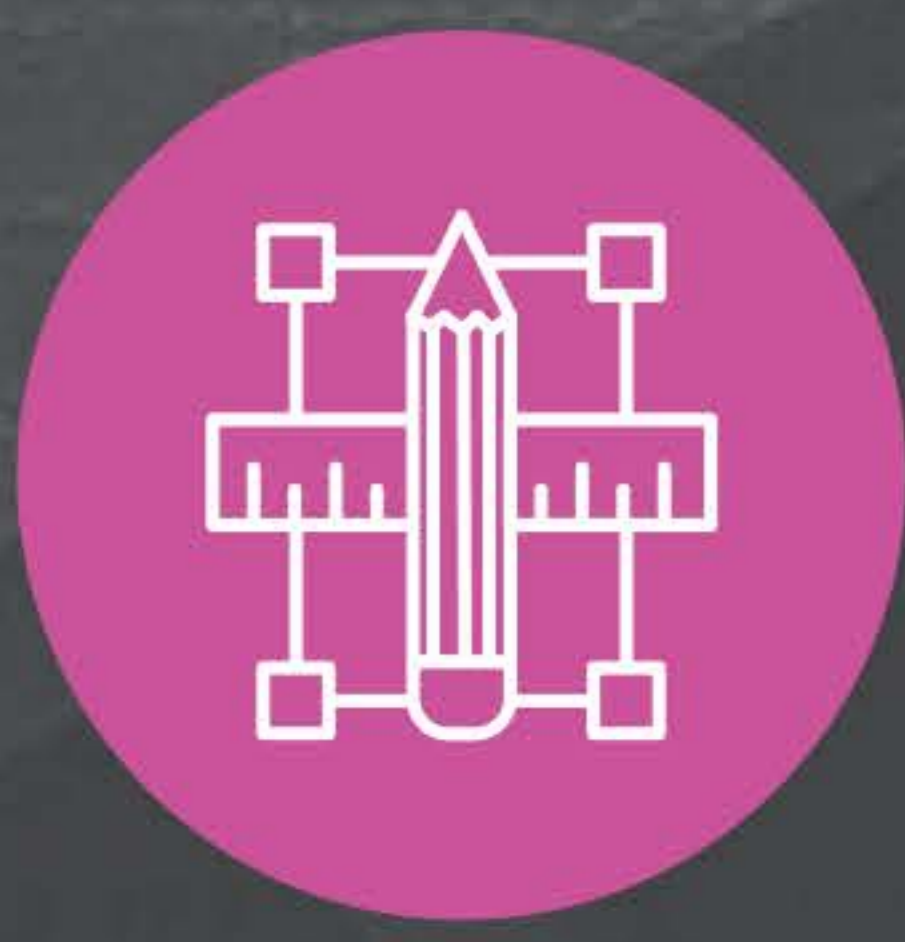




# DESIGN

## Deakin Teaching Capability Framework



### PSF Areas of Activity

<b>A1</b> <b>LEARNING DESIGN</b>	<b>A2</b> <b>TEACH AND SUPPORT LEARNING</b>	<b>A3</b> <b>ASSESSMENT AND FEEDBACK</b>
<p>Advise and collaborate with teaching teams on the design and development of engaging, inclusive and accessible course, unit curriculum and materials.</p> <p>Develop frameworks for curriculum design to support course and unit development.</p> <p>Introduce innovative learning design to the unit's curriculum.</p>	<p>Advise and collaborate with teaching teams on student-centred, active and inclusive teaching practice in a range of contexts.</p> <p>Develop unit materials and learning activities in collaboration with teaching teams.</p> <p>Introduce innovation to learning activities and teaching practice.</p>	<p>Advise and collaborate with teaching teams on the design and development of authentic, accessible and inclusive assessment tasks and rubrics.</p> <p>Advise and collaborate with teaching teams to support learners to develop evaluative judgement and to encourage academic integrity.</p> <p>Introduce innovation to assessment and feedback design.</p>
<b>A4.1</b> <b>LEARNING ENVIRONMENTS</b>	<b>A4.2</b> <b>STUDENT SUPPORT AND GUIDANCE</b>	<b>A5</b> <b>PD, RESEARCH AND SCHOLARSHIP</b>
<p>Advise and collaborate with teaching teams to design learning environments which are accessible and inclusive, and adapt materials for diverse learners.</p> <p>Advise and collaborate with teaching teams on the design of interactions and collaborative learning opportunities among learners, teachers and communities.</p> <p>Design innovative learning environments.</p>	<p>Advise and collaborate with teaching teams to design learning activities that scaffold learning to build towards achievement of graduate learning outcomes.</p> <p>Advise and collaborate with teaching teams to incorporate academic and other student support within learning materials.</p>	<p>Engage with and contribute to research to inform the design of learning and teaching activities, resources and environments.</p> <p>Evaluate practice and innovations through evidence and evaluation frameworks.</p> <p>Contribute to professional bodies and communities of practice in learning and teaching design.</p> <p>Engage in relevant capability building activities.</p> <p>Reflect and develop own teaching philosophy.</p>



### PSF Core Knowledge

<b>K1</b> <b>DISCIPLINE KNOWLEDGE</b>	<b>K2</b> <b>TEACHING PRACTICE</b>	<b>K3</b> <b>HOW STUDENTS LEARN</b>
<p>Relevant and current learning design standards and frameworks.</p> <p>Ability to translate discipline specific activities for a general audience.</p>	<p>Current teaching practices in the discipline.</p> <p>Ways to adapt the standards and quality of disciplinary specific materials.</p> <p>Alternative designs and learning materials to deliver on the same outcomes to facilitate a diverse range of students to learn equitably.</p>	<p>Contemporary learning theory.</p> <p>Ways to design and develop learning opportunities where social learning can occur between peers and teachers.</p> <p>The implications of learners' discipline backgrounds on the unit or course design.</p> <p>Ways to sequence the curriculum to support development and evidence of learning outcomes.</p>
<b>K4</b> <b>LEARNING TECHNOLOGIES</b>	<b>K5</b> <b>EVALUATING YOUR TEACHING</b>	<b>K6</b> <b>QUALITY ASSURANCE AND ENHANCEMENT</b>
<p>Available educational technologies for learning and teaching for the discipline.</p> <p>Minimum standards and best practice in design and development of digital resources.</p> <p>Application of accessibility standards for creating premium digital resources.</p> <p>Ways to implement innovative, accessible and inclusive educational technologies.</p>	<p>Ways to collect and analyse evidence and analytics about teaching and learning resources and activities.</p> <p>Ways to use evidence to implement changes to design and delivery.</p>	<p>Deakin and faculty teaching and learning policies and procedures.</p> <p>Minimum standards (course and unit sites) in digital learning environments.</p> <p>The practice and importance of evidence-based teaching practice for teaching teams.</p>



### PSF Professional Values

<b>V1</b> <b>RESPECT DIVERSE LEARNERS</b>	<b>V2</b> <b>PROMOTE PARTICIPATION &amp; EQUALITY</b>	<b>V3</b> <b>USE EVIDENCE-INFORMED APPROACHES</b>	<b>V4</b> <b>ACKNOWLEDGE THE WIDER CONTEXT</b>
<p>Design inclusive and accessible learning environments, activities, resources and assessments.</p> <p>Advise on the accessibility of tools and platforms.</p> <p>Evaluate and provide advice on indigenous and other cultural perspectives on learning materials and assessments.</p>	<p>Design a variety and choice of learning activities, resources and assessments to support success of all learners.</p> <p>Leverage open access learning materials in educational design.</p> <p>Incorporate links and resources on support materials for learning.</p>	<p>Engage in reflective practice for teaching.</p> <p>Contribute to scholarship of learning and teaching through sharing of practice, developing evidence-based approaches, research into dissemination and/or application of research.</p> <p>Seek opportunities for relevant capability building activities.</p>	<p>Implement university, faculty and discipline priorities into learning design.</p> <p>Be aware of trends and issues around curriculum design within the wider Higher Education (HE) context.</p> <p>Be aware of the changing nature of student demographics and implications for learning design.</p> <p>Be aware of accreditation requirements and application to learning design.</p>



Deakin University

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